



Sovereign Order of Saint John of Jerusalem ©
* *Knights of Malta* *

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Chancellor's Update

Here Is What's Happening Now

Two months ago we explained Modernism, last month we explained how and what happened to our colleges. This month we will explain what is happening to the Trump Administration and how it took one hundred years to accomplish.

To answer this question properly, it is necessary to understand the processes by which the Communist moral code is built up. In this connection we wish to quote as this point the report of the Canadian Royal Commission of June 27, 1946, which dealt with Communist espionage cases, in which individuals were conditioned by a series of study courses. In view of the highly coordinated and disciplined character of the international Communist movement, this practice must be viewed as typical:

As the courses of study in the "cells" undermine gradually the loyalty of the young man or woman who joins them, it is necessary to say something as to the content of the courses pursued in them, as that is reflected by the evidence.

The curriculum includes the study of political and philosophic works, some of them far from superficial, selected to develop in the students an essentially critical attitude toward Western democratic society. This phase of the preparation also includes a series of discussions on current affairs, designed to further a critical attitude toward the ideals of democratic society.

But this curriculum would appear in reality to be designed not to promote social reform where it might be required, but to weaken the loyalty of the group member toward his or her own society as such.

Linked with these studies at all stages, moreover, goes an organized indoctrination calculated to create in the mind of the study-group member an essentially uncritical acceptance at its face value of the propaganda of a foreign state.

Accordingly, the study-groups are encouraged to subscribe to Communist books and periodicals * * * as well as selected books on Russia.

In some cases the effect of these study courses seems to be a gradual development of a sense of divided loyalties, or in extreme cases of a transferred loyalty.

Thus it seems to happen that through these study-groups some adherents, who begin by feeling that Canadian society is not democratic or not equalitarian enough for their taste, are gradually led to transfer a part or most of their loyalties to another country, apparently without reference to whether that other country is in actual fact more or less democratic or equalitarian than Canada.

Indeed, a sense of internationalism seems in many cases to play a definite role in one stage of the courses. In these cases the Canadian sympathiser is first encouraged to

develop a sense of loyalty, not directly to a foreign state, but to what he conceives to be an international ideal. This subjective internationalism is then usually linked almost inextricably through the indoctrination courses and the intensive exposure to the propaganda of a particular foreign state, with the current conception of the national interests of that foreign state and with the current doctrines and policies of Communist Parties throughout the world. * * *

A further objective, pursued through the study-group is gradually to inculcate in the secret membership of the Communist Party a habit of complete obedience to the dictates of senior members and officials of the Party hierarchy. This is apparently accomplished through a constant emphasis, in the indoctrination courses, on the importance of organization *as such*, and by the gradual creation, in the mind of the new adherent or sympathiser, of an overriding moral sense of “loyalty to the Party”. This “loyalty to the Party” in due course takes the place in the member’s mind of the earlier loyalty to certain principles professed by the Party propaganda. * * *

The indoctrination courses in the study groups are apparently calculated not only to inculcate a high degree of “loyalty to the Party” and “obedience to the Party,” but to instill in the mind of the adherent the view that loyalty and obedience to the leadership of this organization takes precedence over his loyalty to Canada, entitles him to disregard his oaths of allegiance and secrecy, and thus destroys his integrity as a citizen. *** pp.72-75).

In other words, the Communist is indoctrinated with a standard of loyalty to the Soviet Union similar to that which moves the American soldier to justify killing an enemy, spying and lying to accomplish the enemy’s defeat. Nevertheless, this individual (Editor’s note: deep state, media-fake news) soldier may be a perfectly honest, moral and upright citizen in his dealings with his fellow men. Hence it is conceivable that once he has fully and sincerely repudiated his Communist moral code the individual could and would simultaneously repudiate the type of behavior which it justified.

Failure to understand how to handle the ex-Communist and how to make full use of his inside knowledge of the Communist conspiracy may result in costly errors for the United States. (Quoted from [The Communist Party of the United States of America, What It Is, How It Works –A Handbook for Americans published by the Subcommittee to investigate the administration of the Internal Security Act and other internal security laws of this Committee on the Judiciary, United States Senate, 84th Congress, 2nd session, document No. 117, pp 41-42.](#))

In view of the previous two Updates, you may now understand why the establishment wants all teenagers to go to college so they can be subtly brain washed. This explains why so called “blue” collar workers and other non-college educated people voted for Donald J. Trump.

“Russia will spread her errors throughout the world.” (Our Lady of Fatima, 1917)

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